

TAKE ME OUTSIDE

2025 IMPACT REPORT



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We have Take Me Outside Day, every day!

Educator and 2025 TMO Day participant

Our students went from fearing nature, insects, outside, 'bad' weather, even dirt to happily digging up sod for our new pollinator garden. The squeals were ones of delight now, instead of fear, when they unearthed a larva or worm! They carefully created a safe space for them to re-burrow so they would be protected from our work. Our weekly forest walks allowed them to see the space change over the seasons. They have learned the names of the creatures and plants that call our space home. They proudly announce that they are now 'friends of nature!'

Educator and 2024-2025 Learning Challenge participant



Mission & Vision

Take Me Outside (TMO) is a non-profit, charitable organization committed to raising awareness and facilitating action on nature connection and outdoor learning in schools across Canada. **We believe in a future in which spending time outside playing, exploring and learning is a regular and significant part of every learner's day.**

Take Me Outside would like to acknowledge and celebrate the diverse environments and peoples of our country whose Lands inspire our mission. It is important we begin by acknowledging that outdoor learning would not be possible without access to the natural world that has been stewarded since time immemorial by the First Nations, Métis, Inuit, and Indigenous peoples who have walked and continue to walk and steward these places on Turtle Island. We begin with gratitude and the utmost respect for the many Inuit, First Nations, Métis, and other Indigenous peoples whose Lands support such wonderful outdoor learning experiences for the youth of today. We thank the guardians of these spaces as well as the educators fluent in the languages of connection to these places. We also acknowledge that we as an organization have much to learn and grow as we continue our work in support of reconciliation and in supporting educators in rising to [the Truth and Reconciliation Commission of Canada's calls to action numbers 6, 12, & 62 – 66.](#)

Message from our Executive Director



In 2025, we saw continued growth in engagement, support, and momentum for outdoor learning across the country. With a small team and strong partnerships, we engaged more than 73,000 educators through initiatives and activities over the past year - supporting opportunities for over one million students and learners to spend more time learning outdoors.

We continued to deliver high-quality professional learning through our courses, workshops, initiatives, and conferences. In 2025, we piloted the Outdoor Learning Leadership Conference, welcoming 325 school system leaders to Banff, Alberta for three days of systems-change learning. We also launched Educator Wellness Retreats in Ontario and BC to address teacher burnout and compassion fatigue, immersing participants in three days of reconnection and rejuvenation through time outside and on the land. Our national Mentorship Program continued to connect educators across the country, providing support for educators new to outdoor learning. We expanded our K-12 Outdoor Learning Certification Program to include both French-language offerings and an Early Years course, increasing accessibility and reach. To address a common barrier, we launched the Outdoor Learning Gear Fund, providing 24 classrooms with \$500 grants to purchase essential outdoor learning gear such as mitts, toques, and raincoats.

Internally, we strengthened our organizational foundation by convening a new Research Advisory Committee, bringing together academics and researchers from across Canada to guide and review research projects. We also expanded our Board of Directors and developed a comprehensive business plan to support the long-term sustainability of our work. This report offers a snapshot of the past year, and we hope you find it as inspiring and energizing as we do.

Year in Review

73,000+

Educators participating in a Take Me Outside event or campaign

1 Million+

Learners that participated in TMO initiatives

29,400+

Educators participating in seasonal Outdoor Learning workshops

17 Million+

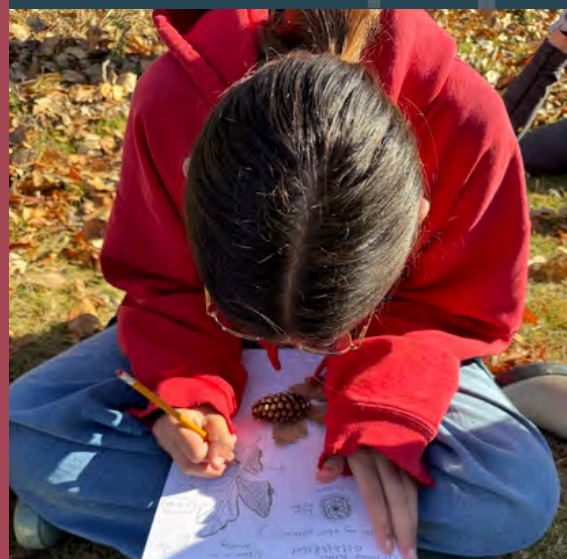
Learner hours spent outside

400+

Resources for educators

100+

Outdoor Learning Partners





Take Me Outside Day Impact At A Glance

26,200+

Participating Educators

655,000+

Learners who went outside
for Take Me Outside Day

6.5 Million+

Learner hours spent outside

60.5%

First time participants

6+

Partnering organizations

3

Partnering School Boards:
District School Board of Niagara,
Toronto Catholic District School
Board, and Halton School Board

“

Thank you for the incredible organization and updates. I LOVED all the extension activities and that you provided learning for K-8 and French Immersion. I also loved the flexibility to watch the livestreams later.

Educator and 2025 TMO Day participant

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A student said, 'It's like we learn and play at the same time!' ...and that really summed up what the week is all about.

Educator and 2025 TMO Day participant

TAKE ME OUTSIDE *for learning*

SCHOOL YEAR
CHALLENGE
2025/2026

Join the challenge at
takemeoutside.ca/learningchallenge

Because not all
classrooms have
four walls



14,500+

Educators registered for
the year-long Challenge

363,400+

Learners engaged in
regular outdoor learning

10 Million +

Hours spent learning
outside

59%

First time participants

70%

Of surveyed participants
used resources from the
monthly mailouts

65%

Of surveyed participants
from the 2024-25
challenge went outside
every week for one hour
or more!

My students, based on the planting newsletter, decided to create an action project to help local pollinators and to help beautify our community. We decided to make native seed bombs and seed packs from 100% recycled paper from our school. They made paper pulp for the seed bombs and even used recycled paper to design envelopes. We prevented over 30lbs of paper being thrown out and made over 400 seed bombs and 500 seed packs.

Educator and 2024-2025 Learning Challenge participant

FEB 24 - MAR 7, 2025

OUTDOOR LEARNING

WINTER CHALLENGE

Outdoor learning can happen every day, in every season!

Participate in the

#TMOWinterChallenge



“

Our most memorable moment was how excited the students got to fill in our Winter Challenge sheet as we completed a new day. They were so excited when we completed the challenge and just wanted to do more!

2025 Winter Challenge participant



1000+

Educators participating over 10 days

28,800+

Learners outside throughout the challenge

“

The Winter Challenge was most memorable with my students being in Muskoka and playing in the outdoors where the snow was higher than the Kinder Fence and the smiles on their faces said it all. They loved being in their snow suits playing, building, designing, creating and just being outside! Thanks for encouraging everyone to be outside!

Educator and 2025 Winter Challenge participant



Congratulations to our 2025 Student Video Contest Winners!

Our Grand Prize Winner was Iseya Tallio from Bella Coola, BC. Iseya's film was shot as part of an assignment from an Outdoor Ed year-end trip that included 5 days on the land canoeing and camping last June.

All the winners in other categories worked hard to make some great short films about their backyard in Canada and the importance of spending time outside. Each winner received gift cards from MEC to help get them out there even more.

Additionally, the Grand Prize Winner received an all expenses paid trip to Banff and had their film highlighted as part of the internationally acclaimed 2025 Banff Mountain Book and Film Festival.

The winners from all the categories included:

Grades 7-12 Second Place Winner: Mary Waddington - Calgary, AB

K-12 Class First Place Winner: Dylan Huntly, Grade 6/7 Class - Winnipeg, MB

K-12 Class Second Place Winner: Danielle Nelson, St. Patrick's School - Victoria, BC

Grade K-6 Category Winner: Ava Lawrence - Creston, BC

A huge thanks to MEC, the Banff Centre, the Banff Airporter, and the Banff Mountain Film Festival for their support in this project. This community has truly supported this contest and is committed to engaging youth in exploring Canada's amazing backyard.



BANFF AIRPORTER.
> Leading the way




2025 OUTDOOR LEARNING CONFERENCE MAY 8-10

BANFF, AB

PLACE & PEDAGOGY: Where Learning Happens

Join us in beautiful Banff National Park, Alberta for the chance to connect with experts in the field, colleagues, and community partners through workshops, panels, and keynote speakers.

The conference will focus on three main topics:

-  Climate change and environmental education
-  Indigenous knowledge & perspectives
-  Health and well-being

Register online:
takemeoutside.ca/conference

450+

Educators present

185

Presenters featured

109

Workshops delivered



“

The Outdoor Learning Conference was the most significant event I have attended in all of my career. I am an educator with 40+ years and a conference such as this would have helped me greatly in my early years as a teacher.

2025 Educator Conference participant

“

This has been one of the most life-changing opportunities of my life! From the very start, the organizers were very inclusive and accommodating, allowing me the opportunity to attend such an amazing learning conference. I am inherently grateful and will be advocating for such opportunities to my peers and my students. Thank you to everyone who had anything to do with organizing, hosting, teaching and taking part in this amazing conference!

2025 Educator Conference participant





Outdoor Learning Leadership Conference

School system leaders across Canada came together in Banff, AB in October 2025 for Take Me Outside's inaugural Outdoor Learning Leadership Conference, exploring Place and Pedagogy: Where Learning Happens. 325 school system leaders attended the conference from across multiple provinces and territories, and participants included principals, vice principals, district consultants, instructional leaders, directors, senior administration, researchers and policy leaders. Together they explored the collective call to bring learners outside more often.

“

The Outdoor Learning Leadership Conference was the most impactful professional development I have attended. It has ignited a continued passion of mine and it gave me specific ideas and actions that I can bring to my local school division. The presenters were outstanding with not only a wealth of research and knowledge, but with a passion and an ability to engage participants. All around a transformative experience. Thank you!

2025 Leadership Conference participant

“

I feel grateful and infinitely lucky to have been able to attend and present at your inaugural Outdoor Learning Leadership Conference. It was an energizing, galvanizing experience and I feel like we are at a tipping point for positive action on land-based programming in this country. We need more opportunities for Indigenous knowledge keepers, leaders, researchers, educators, and administrators to connect, form networks, and authentic relationships to make change happen! Thank you for being catalysts for change!

2025 Leadership Conference participant

325+

School Systems Leaders
present

4

Keynotes

4

Ted-Style Talks

43

Workshops delivered

74

Presenters featured





75

Participants at
2 Educator Wellness
Retreats in Ontario
and British
Columbia

250

Participants
at 1 Administrator
Wellness Retreat

95%

of participants
reported an increase
in feeling well and
restored after the
Educator Retreat

92%

of participants reported
feeling a deeper
connection to nature
and inspired to spend
more time outside after
the Educator Retreat

94%

of participants want to
increase how much they
incorporate outdoor
learning into their
teaching as a result of
the Educator Retreat

“

The Educator Wellness Retreat was truly a life changing experience. As educators, we are always looking out for others but rarely take time to look after ourselves. This weekend was an amazing chance to connect with like-minded people and do incredible programming centred around a shared love of nature. It served as an important reminder that nature is not just a place to visit, it's truly where we belong.

Ontario Educator Wellness Retreat participant

“

The best Professional Development! It was a magical blend of Indigenous learning, time spent in nature, connecting with other educators, and recharging my batteries with personal care (yoga and journaling). Sign me up for the next educator wellness retreat!!

BC Educator Wellness Retreat participant



EEPISA
Environmental Educators'
Professional Association



OUTDOOR LEARNING MENTORSHIP

SUPPORT *connect* GROW

Online Community

A vibrant online community for educators. Instantly connect with colleagues based on similarities such as learner ages, geographic region, language and interests.

Regional Support

Regional Mentors coordinate local gatherings for educators and offer regionally-specific support.

Pen Pals

Educators are paired up with a Mentor experienced in outdoor learning, who they can connect with for guidance and support through email.

Virtual Campfires

Monthly virtual sessions with seasonal themes, facilitated by Mentors, where educators can connect with each other, ask questions and share ideas.



TAKEMEOUTSIDE.CA/MENTORSHIP

OPPORTUNITIES FOR PEER-TO-PEER SUPPORT FOR EDUCATORS ENGAGED IN OUTDOOR TEACHING.



“

Thank you very much for the first session of a fantastic virtual campfire. I enjoyed listening to all the facilitators/mentors and learning about the various resources, ideas, and connections made with others. It was organized well and full of information, and I was so happy that I signed up for the program!

2024-2025 Mentorship Program Participant

65

Outdoor Learning
Mentors

110+

Mentee
participants

8

Virtual Campfires

4+

Different ways to
connect with
Mentors

OUTDOOR LEARNING CERTIFICATION PROGRAM



COST
\$199
10 modules

FEATURING

- 30 hours of course content
- Live workshops with course instructors
- Support and feedback on your participation
- Monday ready activities to implement with your class
- Community building and peer to peer reflection throughout
- 10 modules that work with your schedule

This online certification is designed for K-12 educators. The 10 modules that will help integrate outdoor learning into your teaching practice include:

1. Introduction to Outdoor Learning
2. Outdoor Learning 'Outside of the classroom'
3. Setting Up for Success & Risk Assessment
4. Lesson Planning for Outdoor Learning
5. Concept 1: Relationship
6. Concept 2: Respect
7. Concept 3: Reciprocity
8. Concept 4: Responsibility
9. Assessment in the Outdoors
10. Embedding the Learning



Certification Courses

Take Me Outside, in partnership with The Outdoor Learning School and Store, expanded our professional learning offerings in 2025 by launching a new French version of our Outdoor Learning Certification Program for K-12 educators: Programme De Certification De L'Apprentissage En Plein Air, translated by Karine Céré.

765+

Participants enrolled
in courses

9

Virtual sessions
offered

99%

of educators shared
they found the course
useful or very useful to
their understanding of
outdoor learning

97%

of educators reported
they are likely or very
likely to implement
outdoor learning into
their teaching practice
after taking the course



PROGRAMME DE
CERTIFICATION DE
L'APPRENTISSAGE
EN PLEIN AIR



COUT
\$199
10 modules

Ce cours comprend :

- 30 heures de cours
- 3 x ateliers en direct avec les formateurs (enregistrés)
- Soutien et retour sur votre participation
- Des activités prêtes à être mises en œuvre la fois que vous le souhaitez
- Utilisation d'une communauté de réflexion en ligne pour échanger et apprendre
- 10 modules dans un accès en continu à votre rythme
- Certification en ligne et coût de 199\$

Les 10 modules qui vous aideront à intégrer l'apprentissage en plein air dans votre pratique d'enseignement sont les suivants :

1. Introduction à la certification de l'apprentissage en plein air
2. L'apprentissage en plein air
3. Se préparer pour le succès
4. Concept 1 : Réciprocité
5. Concept 2 : Relation
6. Concept 3 : Respect
7. Concept 4 : Responsabilité
8. Planification des leçons pour l'apprentissage en plein air
9. L'évaluation en plein air
10. Intégrer l'apprentissage

INSCRIVEZ-VOUS DÈS AUJOURD'HUI

takemeoutside.ca/certification



Early Years Certification Course

In 2025, TMO launched a new Outdoor Play and Learning Certification Course in partnership with The Outdoor Learning School and Store. The course comprises approximately 30 hours of self-paced learning. It was created and developed by leaders in Outdoor Play and Learning, including Christina Pickles, Katie Hodder, Alyson McMullen, Alysse Kennedy, Louise de Lannoy and Elizabeth Boileau. It was designed to be an introduction to outdoor play and learning in the early years, providing a strong foundation with many practical ideas educators can implement in an early years context.

Outdoor Play and Learning Certification Course

- 30 hours of course content (10 modules)
- Work through the course at your own pace
- Hands-on activities to use with your learners ages 0-6

TAKE ME OUTSIDE **OUTDOOR LEARNING**

ENROLL TODAY takemeoutside.ca/certification-early-years

“

This course beautifully demonstrates why outdoor learning matters and how educators can make it happen in their own settings. It's meaningful, practical, and deeply inspiring. As someone already working in this field, I truly value seeing more opportunities like this that strengthen and grow our outdoor learning community.

Rochellie Lywin, Alberta, Educator and Owner of Three Pines Outdoor and Nature Play

School Board Subscription Package

Take Me Outside had 6 school board subscribers for 2025. This subscription service is offered in partnership with The Outdoor Learning Store and includes a comprehensive package providing school boards and districts with the newest resources, ongoing support, professional development opportunities for administrators and staff, swag, and more. Both Enhanced and Standard Subscription options were offered to those wanting to take the next step to place-based learning outside. Thank you to our 2025 school board subscribers!

TUESDAYS
60 mins
Jan - Feb

FREE!

Outdoor Learning Winter Virtual Workshops

REGISTER NOW > [OUTDOORLEARNING.COM](https://outdoorlearning.com)

- 14 January**
Outdoor Learning in the Early Years
- 4 February**
Climate & Sustainability Outdoor Learning Games and Resources
- 11 February**
Disability Justice in Outdoor Learning
- 18 February**
Indigenous Resources for the Early & Elementary Years
- 25 February**
Teaching Ideas & Activities for using Sit Spots

A CHARITABLE NON-PROFIT
OUTDOOR LEARNING SCHOOL & STORE

TAKE ME OUTSIDE

Seasonal Educator Workshops

Our 2025 seasonal educator workshops, offered in partnership with The Outdoor Learning School and Store, featured amazing leaders in outdoor learning who led 16 virtual workshops to a community of over **29,400+ educators!** Themes ranged from Indigenous Resources for Outdoor Learning to Climate Education and Sustainability, along with sessions highlighting core Outdoor Learning routines like sit spots and nature journaling.

FREE TUESDAYS 60 mins April to June

2025 Spring Outdoor Learning Virtual Workshops

REGISTER AT: [OUTDOORLEARNING.COM/EVENT](https://outdoorlearning.com/event)

- 15 April**
Learning in the Garden Activities, Lessons & Resources
- 22 April**
Outdoor Learning Across the Curriculum
- 29 April**
STEAM Learning Outdoors
- 20 May**
Claws, Paws & Jaws: Resources for Teaching about Wildlife
- 27 May**
Being Held & Known by the Land: Indigenous Resources for Outdoor Learning
- 3 June**
New Indigenous Learning Resources for the Elementary Years

A CHARITABLE NON-PROFIT
OUTDOOR LEARNING SCHOOL & STORE

TAKE ME OUTSIDE

Free 1 Hour Virtual Workshops!
Fall 2025

- Sept 25**
Learning from the Land: Indigenous Teachings & Resources
- Oct 7**
Learning through Lifecycles: A Spotlight on Salmon
- Oct 21**
Taking Science Outdoors! Resources, Tools & Activities
- Oct 20**
Indigenous Learning across the Seasons
- Oct 14**
Outdoor Learning in Parks & Protected Places
- Oct 20**
Outdoor Learning in the Early Years

REGISTER [OUTDOORLEARNING.COM/EVENT](https://outdoorlearning.com/event)

A CHARITABLE NON-PROFIT
OUTDOOR LEARNING SCHOOL & STORE

TAKE ME OUTSIDE



Building Capacity

2025 was a year of significant growth for Take Me Outside! Highlights included:

- Welcoming our fourth full-time staff member Michaela Binda as our Administrative & Communications Coordinator, along with part-time Director of Finance Degju Suwal and Product Fulfillment & Shipping Lead Nanako Emori
- Welcoming incredible new Board members: Willow McGrath, Dr. Lindy Henderson, Dr. Janet Dymont, Michael Nadler, and Audrey Pring
- Creating the new TMO Research Advisory Council
- Growing our monthly newsletter community to 58,000+ and hitting record participant numbers for our programs and initiatives
- Launching the first Outdoor Learning Leadership Conference for school system leaders
- Our Outdoor Learning Educator Conference selling out in record time- under 15 minutes!
- Piloting Educator and Administrator Wellness Retreats in Ontario and BC
- Launching two new online Outdoor Learning Certification Courses: Programme De Certification De L'Apprentissage En Plein Air and the Outdoor Play and Learning Certification Course for Early Years Educators
- Creating a new Outdoor Learning Gear Fund to help remove barriers and increase access to outdoor learning
- Launching a more modern and streamlined version of our website, an updated Resource Directory and creating a TMO Substack
- Fostering new relationships and connections in the outdoor learning community, deepening our relationships with those we are already partnering with, and creating more opportunities for collaboration

Equity, Diversity, Inclusion and Accessibility (EDIA)

We continue to embed EDIA into every aspect of our work. This includes (but is not limited to) working to honour Indigenous Knowledge and Ways of Knowing, weaving it throughout our programs and events and centering and amplifying First Nations, Inuit and Métis voices. It also includes offering subsidized registrations for our events to increase access for historically marginalized and underrepresented communities. We're also building relationships with outdoor learning leaders with diverse lived experiences, centering and amplifying their voices and work, along with getting direct feedback from educators so we can remove barriers and best support them and their learners. We continue to value and highlight a wide variety of approaches to outdoor learning and prioritize the accessibility of outdoor learning for ALL educators and learners across Canada.



Teacher Advisory Committee (TAC)

Recognizing the importance of considering the unique needs of educators across Canada, we are so thankful to be working with the TMO Teacher Advisory Committee (TAC) to increase feedback from educators who are currently enmeshed in outdoor learning. The TAC is essential in supporting TMO in making decisions that best support the diverse needs of as many educators as possible. Formed in fall 2021, the Committee meets online every month during the school year to help shape the direction and work of Take Me Outside. The TAC has 27 teacher representatives from a diversity of geographical, teaching grade levels, and cultural groups in British Columbia, Alberta, Manitoba, Ontario, Quebec, New Brunswick, Newfoundland and Labrador, and PEI. The advisory members help TMO connect to a wider audience and harness effective ways to inspire and empower educators in taking their learners outside on a regular basis. In 2025, the TAC provided valuable feedback on topics such as how educators currently access professional development opportunities and educational resources across Canada, along with how we can improve our certification courses and programs to increase engagement and best support educators.

Thank you to our Teacher Advisory Committee Members!

| | | | |
|--------------------|--------------------|------------------|--|
| Abi Henneberry | Eileen Gerrow | Karin Westland | Anne-Michèle Simard |
| Bela Ferreira | Ellen Jamieson | Lauren Willms | Susan McGarvey |
| Brooke Williamson | Isabelle Falardeau | Leanne Cornelsen | Stephanie Alcock |
| Carolyn Fornataro | Isabella Liu | Maggie Robertson | Sylvie Tissandier |
| Carolyn D Johnston | Jennifer Loukras | Michelle Pomeroy | Vanessa Scoon |
| Christina Long | Julie Gagnon | Myla Bouckley | Xena Biffert |
| Court Rustemeyer | Kelly Fahey | Nina Sampson | And our committee chair, Nick Townley! |

Research Advisory Committee (RAC)

The Research Advisory Committee is comprised of academics and scholars across Canada. This advisory committee helps guide research initiatives that will generate actionable insights and provide recommendations to guide the broader work TMO is pursuing in relation to outdoor learning.

Thank you to our Research Advisory Committee Members:

| | | | |
|---------------------|----------------------|-------------------------|-------------------|
| Dr. Fiona Watkins | Dr. Sarah Brown | Dr. Lindy Henderson | Dr. Blair Niblett |
| Dr. Astrid Kendrick | Alyson McMullen | Dr. Patrick Maher | Dr. Lisa Taylor |
| Dr. Jenn Gruno | Dr. Alysse Kennedy | Dr. Chúk Odenigbo | Dr. Kevin Kiers |
| | Dr. Louise de Lannoy | Dr. Jacqueline L. Scott | |

OUTDOOR LEARNING GEAR FUND



Outdoor Learning Gear Fund

Outdoor learning offers numerous benefits for students, including well-being, learning, and belonging. But we consistently hear from educators who are working in lower income areas that one of the biggest barriers they experience in getting outside with their learners is a lack of warm and weather-appropriate clothing to keep their learners prepared and comfortable.

Teachers have identified a need for support to help make outdoor gear available to students, noting that children often come to school unsuitably dressed for the weather which makes it challenging to take learners outside for learning.

This is why we started a new Outdoor Learning Gear Fund - to help support Canadian educators directly with funds they can use to purchase outdoor gear for their learners. Removing barriers and increasing accessibility to outdoor learning is paramount, and this is one tangible way we can do just that!

The 2025-25 Outdoor Learning Gear Fund will provide \$500 grants to 24 classes, supporting students who face socioeconomic barriers. Funding goes directly toward essential clothing items - mitts, boots, toques, jackets, rain gear, and more - so that weather is never a reason to stay indoors. The application process was open in the fall of 2025 and funding will be allocated in January 2026.

Bringing Learning Outdoors, Every Day

We believe in a future where spending time outside learning, playing and exploring is a regular and significant part of every learner's day.

[Donate](#)[Get Involved](#)

Website Update

In 2025, we shared our brand new website! Web Developer Shawn Wernig re-designed it to make it easier than ever to navigate, access resources, and find information.



Educational Resource Directory

We also updated our online **Educational Resource Directory**, improving the search criteria and filtering functionality, and adding more resources so that it includes over 400 curated resources, activities and curriculum-linked lessons that educators can find easily by using search criteria such as subject, theme or ages of learners. We especially love featuring resources from our 100+ Outdoor Learning partners, sharing their valuable contributions to this field!





TMO Collection in MEC Stores

For the second year in a row, Take Me Outside merchandise was featured in Mountain Equipment Company (MEC) stores across Canada! Having our TMO t-shirts and hats featured and sold in MEC stores was a wonderful way to celebrate being an MEC Outdoor Impact partner since 2011.

We also launched some exciting new merchandise in 2025, including hoodies, tote bags, five panel hats and stickers!



Dr. Jacqueline Scott

4

Breaking Barriers:
Race and Outdoor Learning



take me outside
PODCAST



TMO Podcast and Substack

In 2025, we created a Substack to help share thought leadership in outdoor learning. The TMO podcast welcomed incredible guests and episodes included: Dr. Jacqueline Scott on Breaking Barriers: Race and Outdoor Learning; Digital Balance: Why Nature Matters More Than Ever with Kerry Crofton; Educator Wellbeing: Connecting Teacher Wellness with Outdoor Learning with Dr. Astrid Kendrick and a Land-based Learning: What It Is And Isn't panel discussion with Dr. Lindy Henderson, Nicki Ferland, Daryl Kootenay and Dr. Sarah Brown.



Strategic Plan

Looking ahead for Take Me Outside, our Strategic Plan outlines three long term and impact focussed outcomes for TMO in the next 2 years:

1

Educator and Learner Health and Wellbeing:

Decreased symptoms of anxiety or depression and improved physical and mental wellbeing, as a result of learning happening outside. This includes addressing an educator population that is experiencing higher rates of burnout.

2

Environmental Literacy: Increased connection to the environment leading to a deeper understanding of environmental issues like climate change, as a result of learning happening outside.

3

Commitment to Reconciliation: By uplifting and amplifying Indigenous Knowledge, perspectives and Ways of Knowing, learners can connect more deeply to the land to help facilitate action on Truth and Reconciliation.

With amazing partners and dedicated educators, we think we can contribute to this positive change around where learning happens.



THANK YOU TO OUR SUPPORTERS & PARTNERS!

A huge thank you to all of our amazing outdoor learning partners!

LAWSON
FOUNDATION



Take Me Outside works collaboratively with other organizations, school boards, and individuals to encourage children and youth to spend more time outside through various projects and initiatives. We were thrilled to welcome even more partners on board in 2025, to join together through our shared vision of learning beyond the four walls of a classroom.

Accelerating Climate Change Education in Teacher Education

Accessibility & Inclusion Consultant

Accessibility & Inclusion Consultant - Karen Lai

Alaska Natural Resource & Outdoor Education Association

Alberta Council for Environmental Education

Arizona Association for Environmental Education

Arkansas Environmental Education Association

BC Classrooms to Communities Network Society

BC Environmental Educators Provincial Specialist Association

BC Parks Foundation

Be the Change Earth Alliance

Biosphere Institute of the Bow Valley

Break the Divide Foundation

California Association for Environmental and Outdoor Education

Camp Kowartha

Canadian Council on Invasive Species - Youth

EcoStewards

Canadian Network for Environmental Education & Communication

Canadian Parks & Wilderness Society

Center for Green Schools at USGBC

Child & Nature Alliance of Canada

Clean Foundation

CLEARING

CLEARING MAGAZINE

Columbia Basin Environmental Education Network

Columbia Outdoor School

Connecticut Outdoor and Environmental Education Association

Council of Outdoor Educators of Ontario

Discover the Universe / À la découverte de l'univers

Diversity Education In Nature

Door Number One

Earth Rangers

EcoSchools Canada

EcoWisdom Forest Preserve

Elements Society

Empathy in Nature

Environmental Education Alliance of Georgia

Environmental Education Association of Alabama

Environmental Education Association of Illinois

Environmental Education Association of Indiana

Environmental Education of New Mexico

Environmental Educators of North Carolina

Environmental Educators Provincial Specialist

Association of BC

Ever Active

Evergreen

Exploring by the Seat of Your Pants

Get Outside & Play

Global, Environmental & Outdoor Education Council

Green Schools National Network

Green Ummah

GreenLearning

GreenLearning Canada Foundation

Idaho Environmental Education Association

ImaginED

Inside Education

Interpretation Canada

Interpretive Guides Association

Invasive Species Council of BC

Jane Goodall Institute - Canada

KidsGardening

Learning for a Sustainable Future

Maine Environmental Education Association

Manitoba Nature Summit

Massachusetts Environmental Education Society

Michigan Alliance for Environmental and Outdoor Education

Minnesota Association for Environmental Education

Mississippi Environmental Education Alliance

National Outdoor Learning Alliance

National Wildlife Federation | EcoSchools U.S.

Natural Curiosity

Nature NB

Nature-Action Québec

NatureForAll

NatureKidsBC

Nebraska Alliance for Conservation and Environment Education

New Brunswick Environmental Network

New Hampshire Environmental Educators

Ocean Networks Canada

Ocean Wise

Ontario Society For Environmental Education

Outdoor Council of Canada

Outdoor Learning School & Store

Outdoor Play Canada

Outward Bound Canada

Pacific Foundation for the Understanding of Nature Society

Pennsylvania Association of Environmental Educators

Project WET

rare Charitable Research Reserve

Rise Up Indigenous Wellness Society

River Institute

Room to Play Consulting

SaskOutdoors

Science World

Stoked on Science

Strong Nations

Take Me Outside

Teach Outdoors

Tennessee Environmental Education Association

The Morpho Institute

The Seasonal Body

The Wildlands Conservancy

Total NM

UrbaNature Education

Virginia Association for Environmental Education

VITA XXI SLP

Washington Environmental Education

Washington Nature Preschool Association

Water Rangers

Wild Learning

Wildsight

Wisconsin Association for Environmental Education

Wyoming Alliance for Environmental Education

THANK YOU FOR YOUR SUPPORT!



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The Educator Wellness Retreat was transformative. As educators, we rarely recognize that we need time to pause, recharge, and reconnect with nature. The retreat was thoughtfully planned and executed. I left with my heart filled with gratitude, and a renewed sense of purpose. So much healing took place in a short time – I appreciated every moment. Do not hesitate to sign up for the next one! I will definitely be there.

Ontario Educator Wellness Retreat participant

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We were outside one morning and as I was walking around one of the students remarked, ‘Thank you so much for taking us outside, it makes me feel good to be out here!’

Educator and 2024-2025 Learning Challenge Participant